

MANCHESTER'S SUSTAINABLE SCHOOLS BEST PRACTICE AWARDS

Is your school a model of good practice around one of the 8 Doorways of Sustainable Schools?

If so MEEN needs to hear from you! We are looking for case studies from Manchester schools around each of the 8 Doorways. Not only do we want to find out about your experience and knowledge but we want to share your good practice with other Manchester schools.

Each of the 8 doorways draws its inspiration from a range of Government policies concerning sustainable development and quality of life. There are opportunities and recommendations for schools in relation to each of the doorways.

Food and Drink



Energy and Water



Travel and Traffic



Purchasing and Waste



Buildings and Grounds



Inclusion and Participation



Local Well-being



Global Dimension



For more information on 'The National Framework for Sustainable Schools' visit:

www.teachernet.gov.uk/sustainableschools/

If you wish to nominate your school please complete both sides of this form and send back to:

MEEN , Bridge 5 Mill, 22a Beswick Street, Ancoats, Manchester, M4 7HR.

The deadline for submissions is January 9th 2010

Name of school	
Name of nominee	
Role of nominee (Head, teacher, governor, pupil, etc.)	
For which of the 8 Doorways are you nominating your school?	



Using bullet points please outline the activities your school has undertaken around this Doorway.

How has this helped the school move towards the recommendations for 2020?
(Using the sustainable schools poster or the website www.teachernet.gov.uk/sustainableschools please read the information from the appropriate Doorway and comment on each relevant point.)

What difference have these activities made and what evidence do you have to support your nomination? When answering this question please think about the points below:

- The number of people involved from the school and local community;
- Whether the activities have achieved or contributed to a recognised award - e.g. Green Flag Eco Schools Award, Healthy Schools Award, John Muir Award etc;
- Depending on the Doorway do you have evidence that activities have cut school waste, made savings on energy or water bills, increased the biodiversity of the school grounds; decreased the number of pupils being driven to school; increased the whole school community's understanding of global issues; improved school meals and packed lunches etc;
- Whether your school/local community has more active citizens as a result;
- What difference the activities have made across Curriculum;
- Did any of these activities contribute to other Doorways?